

**PSY 100-GENERAL PSYCHOLOGY**  
**METU 2020-Fall (Section 1) - Course Syllabus**

**Instructor:** Emine Tuna Ulaşan Özgüle, PhD.

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**Class hours:** Wednesday – 13:40-17:30 (the classes will be mostly held during these hours)

**Office Hours:** there can be *zoom meetings upon request*

**Course Assistant:** Gizem Fındık

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**Course materials:**

**Required reading materials:** Morris, C. G. & Maisto, A. A (2014). Understanding Psychology (10<sup>th</sup> edition). NJ: Pearson.

**Moodle:** Students can access the course website via Moodle. The syllabus, course announcements, lecture outlines, recordings will be posted there. The Big Blue button program will be used to broadcast the class online mostly during the class hours and the class will also be recorded for your later usage.

**Recordings:** I will record the lectures and post the link on Moodle after the meetings within a week. Please let me know if you cannot access them. In any case, it is forbidden to share these recordings with others, these are **FOR YOUR PERSONAL USE ONLY**.

**Course Description:**

The goal of this course is to provide basic introduction to the field of psychology to undergraduate students from various departments. A particular emphasis will be placed on understanding psychology as a science, including evaluating the quality of research and the basis for theoretical claims. The course will also will develop critical thinking skills.

**Course requirements:**

**Attendance + Participation:** Attendance is not mandatory. However, for you to review the material and clarify any misunderstanding, you are going to be completing in-class assignments online. This means that I will randomly give you short-assignments (usually during the last 15 minutes of the class hours through the class page), which consist of multiple choice questions (or yes-no questions) related with the subjects we have covered. You will have one for each week (a total of 13+) with a worth of 1 point. This means that you may miss 3 of them to get a full 10 points attendance. In case that you did not miss any, I will eliminate the ones you got the lowest points. Also, through the lecture, I may ask you some questions, which I expect you to answer, albeit without any points. This will be another way of reviewing the subjects and get ready for the exams.

\*\*\*\*\*It is the responsibility of the students to keep track of their attendance and assignments. Any internet related problems will be inadmissible since you should have solved any technical problems by now.

\*\*\*\*\*I advise you to get a Web cam, so that the class can be more interactive.

**Course Assessment:**

Attendance: 10%

Midterm 1: 30%

Midterm 2: 30%

Final Exam: 30%

**Course Evaluation:**

- Exams will be in-person and include multiple-choice questions.
- The students who miss one of the midterms or the final exams should document officially that they had an acceptable excuse.
- Only then they can take the make-up exam and make-up exams will be given once, at the end of the term all at once.
- The make-up will include all the topics and it will be essay / short answer type questions (i.e., not multiple-choice).
- There is ***no opportunity for extra credit work.***
- The participation for the SONA research for bonus points (5 bonus points) will be announced. (The foreign students that are native in languages other than Turkish SHOULD NOT participate because the instructions and the questions in the questionnaires are in Turkish and your answers may change the results of the study. Thus they will be given other, easy to do assignments, to be able to get the bonus points like the rest of the class)
- You may participate in SONA online for only 3 points. For rest of the points you should participate to a LABORATORY RESEARCH. Please keep them in mind.

### Grades:

The following grading scheme is used to assign the final grade for the course.

<b>AA</b>	90-100	<b>CB</b>	75-79	<b>DD</b>	60-64
<b>BA</b>	85-89	<b>CC</b>	70-74	<b>FD</b>	50-59
<b>BB</b>	80-84	<b>DC</b>	65-69	<b>FF</b>	0-49

### Academic Honesty:

The class policy on academic integrity states that violations of academic honesty include:

*"The use of somebody else's ideas, viewpoints, findings or works in a paper, project report or a similar document which is presented as part of a course requirement, without proper acknowledgement of the source" and*

*"To cheat during an exam and to submit any homework, project, report, term paper or thesis which has been prepared by someone else as one's own work, to prepare the same for other persons, to submit someone else's work with or without amendments, and to present in a thesis someone else's ideas or findings without due acknowledgment of the source."*

Such acts will be penalized accordingly.

### Tentative Course Outline:

Please note that this schedule is only tentative, therefore subject to change.

Week 1	Oct 12 – 16	Overview of the syllabus + Chapter2
Week 2	Oct 19 – 23	Chapter 2: The Science of Psychology
Week 3	Oct 26 – 30	<b><i>On Wednesday there will probably be no class [Oct 29<sup>th</sup> – National Holiday]</i></b>
Week 4	Nov 2 – 6	Chapter 2: The Science of Psychology (cont'd)
Week 5	Nov 9 – 13	Chapter 3: The Biological Bases of Behavior

<b>Week 6</b>	Nov 16 – 20	Chapter 5: States of Consciousness <b>MIDTERM EXAM 1 – place and time to be announced -</b>
Week 7	Nov 23 – 27	Chapter 7: Memory
Week 8	Nov 30-Dec 4	Chapter 6: Learning
Week 9	Dec 7 – 11	Chapter 9: Motivation and Emotion
Week 10	Dec 14 – 18	Chapter 11: Personality
<b>Week 11</b>	Dec 21 – 25	<b>MIDTERM EXAM 2 - place and time to be announced</b>
Week 12	Dec 28 – Jan 1	Chapter 13: Psych. Disorders [ <i>Jan 1<sup>st</sup> - New Year holiday</i> ]
Week 13	Jan 4 – 8	Chapter 14: Treatments
Week 14	Jan 11 – 15	Chapter 15: Social Psychology (if we have time) + Review

*[FINAL EXAM PERIOD Jan 18<sup>th</sup> – 30<sup>th</sup>]*

**\*\*\*\*There is no clarity about the exam dates, thus the scheduling for exams are uncertain.**