Last Update: 11, 2020

**Vita**

**TÜLİN GENÇÖZ, Ph. D.**

**Professor of Clinical Psychology**

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**EDUCATION**

## Post-Doctoral Fellow, 1999-2000, Florida State University, USA.

Ph.D., Clinical Psychology, 1996, Hacettepe University (Institute of

Neurological Sciences and Psychiatry), Ankara, Turkey.

M.S., Applied (Clinical) Psychology, 1990, Middle East Technical

University, Ankara, Turkey.

B.S., Department of Psychology, 1987, Middle East Technical University,

Ankara, Turkey.

Primary School – High School, (1972-1983), TED Ankara Koleji

**PROFESSIONAL EXPERIENCE**

Professor : 2008 – Present, Psychology Department, Middle

 East Technical University

Associate Professor : 2002 – 2008, Psychology Department, Middle

 East Technical University.

Assistant Professor : 2000 – 2002, Psychology Department, Middle

 East Technical University.

Visiting Scholar : 1999 – 2000, Department of Psychology, Florida

 State University.

Instructor : 1993 – 2000, Psychology Department, Middle East

 Technical University.

Research Assistant : 1988 – 1993, Psychology Department, Middle East

 Technical University.

# ADMINISTRATIVE DUTIES

* Vice President
	+ 16 July 2019 – Present
* Director of Graduate School of Social Sciences
	+ 08 August 2016 – 16 July 2019
* Chairperson
	+ 12 September 2011 – 08 August 2016
* Assistant Chairperson
	+ April 2000 – December 2003
* Faculty of Arts and Sciences, Member of Faculty Executive Board
	+ December 2003 – December 2006
* Director of AYNA Clinical Psychology Support Unit of “Application, Research, and Education Center” (UYAREM) of METU Psychology Department- AYNA
	+ June 2006 – June 2009

# HONORS / AWARDS

*Performance / Academic Awards:*

* 2002, 2004, 2006-2013, 2015-2016, 2018, 2019 (14 times): Middle East Technical University Performance Award
* 2007: Prof. Dr. Mustafa N. Parlar, Eğitim ve Araştırma Vakfı, “ODTÜ Eğitimde Üstün Başarı Ödülü”, Distinguished Academician Award, METU
* 2005-2006: Prof. Dr. Mustafa N. Parlar, Eğitim ve Araştırma Vakfı, “ODTÜ Yılın Eğitimcisi Ödülü” (Middle East Technical University The Academician of the Year Award)
* 2002: Turkish Academy of Sciences (TUBA) “Seçkin Genç Bilimci Ödülü” ­\_ GEBIP [Distinguished Young Scientist Award]
* 1999: Turkish Academy of Sciences (TUBA) International Research Award

*Thesis Awards:*

* 2013-2014 Akademik Yılı, ODTÜ Lisansüstü Tez Ödülü-ODTÜ Yılın Tezi Ödülü (Öğrenci: Duygu Cantekin; Tez Danışmanı: Prof. Dr. Tülin Gençöz)
* 2013-2014 Akademik Yılı, ODTÜ Lisansüstü Tez Ödülü-ODTÜ Yılın Tezi Ödülü (Öğrenci: Öznur Öncül; Tez Danışmanı: Prof. Dr. Tülin Gençöz)
* 2014 Çiğdem Tansel Yayın Ödülü (Öğrenci: Öznur Öncül; Tez Danışmanı: Prof. Dr. Tülin Gençöz)
* 2013 Yılın Doktora Tezi ve Çiğdem Tansel Yayın Ödülü (Öğrenci: Dilek Sarıtaş; Tez Danışmanı: Prof. Dr. Tülin Gençöz), Orta Doğu Teknik Üniversitesi
* 2013 Yılı Lisansüstü Tez Ödülü (Öğrenci: Dilek Sarıtaş; Tez Danışmanı: Prof. Dr. Tülin Gençöz), Orta Doğu Teknik Üniversitesi.

# MEMBERSHIPS

* AYNA Klinik Psikoloji Dergisi Baş Editörü (AYNA Clinical Psychology Journal; Chief Editor), Indexed in EBSCOhost database;

01.01.2014 – ongoing

* ODTÜ İnsan Araştırmaları Etik Kurulu (İAEK) Başkanı (Head of METU Human Participants Ethics Committee) 16.11.2018 – 01.12.2019
* Uygulamalı Etik Araştırma Merkezi (UEAM) Yönetim Kurulu Üyeliği 16.11.2018 – 01.12.2019
* TÜBİTAK Sosyal ve Beşeri Bilimler Araştırma Destek Grubu (SOBAG-GYK) Yürütme Komitesi Üyeliği, 03.04.2016 – 03.04.2018
* TÜBİTAK Sosyal ve Beşeri Bilimler Araştırma Destek Grubu (SOBAG) Çağrı Programı Danışma Kurulu üyeliği, 2016
* TÜBA Üstün Başarılı Genç Bilim İnsanlarını Ödüllendirme Programı (TÜBA-GEBİP) Sosyal Bilimler Alan Değerlendirme Komitesi üyesi, 2015, 2016, 2017, 2018
* TÜBİTAK Sosyal ve Beşeri Bilimler Araştırma Destek Grubu (SOBAG-DK) Danışma Kurulu üyeliği, 03.04.2012 – 03.04.2016
* Member of Eğitim-Öğretim Politikaları Komisyonu, ODTÜ (Şubat 2011– Aralık 2011)
* Member of Araştırma Politikaları Komisyonu, ODTÜ (Mart 2010 – Eylül 2010)
* Member of board of editors of Türk Psikoloji Dergisi (indexed in SSCI)
* Member of an evaluation board of Türk Psikiyatri Dergisi (indexed in SSCI)
* Member of an evaluation board of Türk Psikoloji Yazıları
* Member of an evaluation board of Kriz Dergisi

**CLINICAL APPLICATIONS**

2002 – Present : AYNA Klinik Psikoloji Destek Ünitesi (Clinical Psychology Support Unit)

***Total citations to source items indexed within Web of Science****:*

*1358; h*-index = 21 *(web of science: November, 2020)*

**INTERNATIONAL PUBLICATIONS AND PAPERS**

**Gürcan-Yıldırım, D. & Gençöz, T. (2020). The association of self-discrepancy with depression and anxiety: Moderator roles of emotion regulation and resilience.** *Current Psychology*.

Tuna, E. & Gençöz, T. (in press). Pain Perception, Distress Tolerance and Self-Compassion in Turkish Young Adults With and Without a History of Non-Suicidal Self-Injury. *Current Psychology*. CUPS-D-18-00978R3

Akyunus, M., Gençöz, T., & Aka, T. (in press). Age and Sex Differences in Basic Personality Traits and Interpersonal Problems across Young Adulthood. *Current Psychology*. manuscript number, CUPS-D-18-00143R3

Sarısoy-Aksüt, G. & Gençöz T. (2020). Psychometric properties of the Interpersonal Emotion Regulation Questionnaire (IERQ) in Turkish samples. *Current Psychology.*<https://doi.org/10.1007/s12144-019-00578-2>

Akyunus, M. & Gençöz, T. (2019). The Distinctive Associations of Interpersonal Problems with Personality Beliefs within the Framework of Cognitive Theory of Personality Disorders. *Journal of Rational-Emotive & Cognitive-Behavior Therapy, 38,* 22-43. [http://link.springer.com/article/10.1007/s10942-019-00322-6](http://links.springernature.com/f/a/vs7IK_UUt3LDklEjaCzWdQ~~/AABE5gA~/RgRevcSrP0QwaHR0cDovL3d3dy5zcHJpbmdlci5jb20vLS80L0FXcTlsd3htRGZ4blZWYnpWdXFPVwNzcGNCCgAAK5HcXOYsxTVSEm1ha3l1bnVzQGdtYWlsLmNvbVgEAAAG5w~~)

https://doi.org/10.1007/s10942-019-00322-6

Yakın, D., Gençöz, T, Steenbergen, L. & Arntz, A. (2019). An integrative perspective on the interplay between early maladaptive schemas and mental health: The role of self-compassion and emotion regulation. *Journal of Clinical Psychology, 75*, 1098-1113. DOI: 10.1002/jclp.22755

Gök, A. C., Selçuk, E., & Gençöz, T. (2018) Olumlu ve olumsuz duygulanımın tekrarlanan ölçümlerde kişi-içi güvenirliği. *Türk Psikoloji Dergisi, 33* (82), 53-66. DOI: 10.31828/tpd.13004433.2018.82.02.04

Evinç, G.Ş., Özdemir, D.F., Karadağ, F., Akdemir, D., Gençöz, T., Sürücü, Ö., & Ünal, F. (2018): A qualitative study on corporal punishment and emotionally abusive disciplinary practices among mothers of children with ADHD. *Psychiatry and Clinical Psychopharmacology*, *28*(3), 276-284. DOI: 10.1080/24750573.2018.1505284

Demiray, K.Ç. & Gençöz, T. (2018). Linguistic Reflections on Psychotherapy: Change in Usage of the First Person Pronoun in Information Structure Positions*. Journal of Psycholinguist Research, 47*(4), 959-973*.* <https://doi.org/10.1007/s10936-018-9569-4>

Cantekin, D. & Gençöz, T. (2017). Mental Health of Syrian Asylum Seekers in Turkey: The Role of Pre-Migration and Post-Migration Risk Factors

*Journal of Social and Clinical Psychology, 36*(10), 835–859. [doi.org/10.1521/jscp.2017.36.10.835](https://doi.org/10.1521/jscp.2017.36.10.835)

Akyunus, M. & Gençöz, T. (2017). Dysfunctional Personality Beliefs in relation to Positive and Negative Affect: Support for Cognitive Model of Personality Disorders. *International Journal of Cognitive Therapy, 10*(1), 47-61. https://doi.org/10.1521/ijct.2017.10.1.47

Atmaca, S. & Gençöz, T. (2016). Exploring revictimization process among Turkish women: The role of early maladaptive schemas on the link between child abuse and partner violence. *Child Abuse & Neglect, 52,* 85–93. http://dx.doi.org/10.1016/j.chiabu.2016.01.004

Akyunus, M. & Gençöz, T. (2016) Kişilerarası Problemler Envanteri-Döngüsel Ölçekler Kısa Formu Psikometrik Özellikleri: Güvenilirlik ve Geçerlik Çalışması. Düşünen Adam: Psikiyatri ve Nörolojik Bilimler Dergisi. (Psychometric Properties of the Inventory of Interpersonal Problems-Circumplex Scales Short Form: a Reliability and Validity Study). *Düşünen Adam: The Journal of Psychiatry and Neurological Sciences, 29(1)*, 36-48. doi: [10.5350/DAJPN2016290104](http://dx.doi.org/10.5350/DAJPN2016290104)

Akyunus, M. & Gençöz, T. (2016). Kişilik Bozukluğu İnanışlarının Kişilerarası Döngüsel Model Üzerindeki Temsili ([Representations of Personality Disorders Beliefs on Interpersonal Circumplex Model](http://apps.webofknowledge.com/full_record.do?product=WOS&search_mode=GeneralSearch&qid=1&SID=D6bzDcPYpyYCAxdhY6d&page=1&doc=5)). *Türk Psikoloji Dergisi, 31*(77), 1-9.

Sarıtaş-Atalar D., & Gençöz T., Özen, A. (2015) Confirmatory Factor Analyses of the Difficulties in Emotion Regulation Scale (DERS) in a Turkish Adolescent Sample, *European Journal of Psychological Assessment, 31*(1)*, 12-19.* DOI: <https://doi.org/10.1027/1015-5759/a000199>

Sarıtaş D., & Gençöz T. (2015). The mediating role of Early maladaptive Schemas in the relationship between maternal rejection and psychological problems (Anne Ret Algısı ile Psikolojik Sorunlar Arasındaki İlişkide Erken Dönem Uyumsuz Şemaların Aracı Rolü). *Turkish Journal of Psychiatry, 26(1), 40-47.*

Yılmaz, E., Gençöz, T. & Wells, A. (2015). Unique Contributions of Metacognition and Cognition to Depressive Symptoms. *Journal of General Psychology*, *142*(1), 23–33. **DOI:** 10.1080/00221309.2014.964658

Altınoğlu-Dikmeer, İ., Erol, N., & Gençöz, T. (2014). Evlat Edinilmiş ve Biyolojik Ebeveynleriyle Yaşayan Çocukların Davranışsal ve Duygusal Sorunları ve Bağlanma Düzeyleri ile Anne Babalarının Çocuk Yetiştirme Stillerinin Karşılaştırmalı Olarak Değerlendirilmesi (Emotional and Behavioral Problems Associated with Attachment Security and Parenting Style in Adopted and Non-Adopted Children). *Türk Psikiyatri Dergisi,25*(4), *234-243. DOI: 10.5080/u7587*

Evinç, Ş. G., Gençöz, T., Foto-Özdemir, D., Akdemir, D., Karadağ, F., & Ünal, F. (2014). Child maltreatment and associated factors among children with ADHD: a comparative study. *The Turkish Journal of Pediatrics; 56*(1)*,* 11-22.

Sarıtaş D., Grusec J. E., & Gençöz T. (2013). Warm and Harsh Parenting

as Mediators of the Relation between Maternal and Adolescent Emotion Regulation. *Journal of Adolescence, 36,* 1093-1101. [doi:10.1016/j.adolescence.2013.08.015](http://dx.doi.org/10.1016/j.adolescence.2013.08.015)

Yurduşen, S., Erol, N., & Gençöz, T. (2013). Effects of Parental Attitudes

and Mothers' Psychological Well-Being on the Emotional and Behavioral Problems of their Preschool Children.  *Maternal and Child Health Journal, 17*(1), 68-75. DOI 10.1007/s10995-012-0946-6

## Gençöz, T. & Öncül, Ö. (2012). Examination of Personality Characteristics

## in a Turkish Sample: Development of the Basic Personality Traits Inventory. *The Journal of General Psychology, 139*(3), 194-216*.* DOI: 10.1080/00221309.2012.686932

## Sarıtaş, D., & Gençöz, T. (2012). Discrepancies between Turkish Mothers’

## and Adolescents’ Reports of Adolescents’ Emotion Regulation Difficulties. *Journal of Clinical Psychology, 68*(6), 661-671. DOI: 10.1002/jclp.21849

Yılmaz, A. E., Gençöz, T., & Wells, A. (2011). The Temporal Precedence

of Metacognition in the Development of Anxiety and Depression Symptoms in the context of Life-Stress: A Prospective Study. *Journal of Anxiety Disorders, 25,* 389-396. doi:10.1016/j.janxdis.2010.11.001

Sarıtaş, D., & Gençöz, T. (2011). Psychometric properties of “Young Schema Questionnaire-Short Form 3” in a Turkish adolescent sample. *Journal of Cognitive Behavioral Psychotherapies, 11*(1), 83-96.

Altın, M. & Gençöz, T. (2011). How does Thought-Action Fusion relate to

responsibility attitudes and thought suppression to aggravate the obsesssive-compulsive symptoms? *Behavioural and Cognitive Psychotherapy, 39*, 99-114.

Durak, M., Şenol-Durak, E., & Gençöz, T. (2010). Psychometric

Properties of the Satisfaction with Life Scale among Turkish University Students, Correctional Officers, and Elderly Adults. *Social Indicators Research,* *99*(3)*, 413–429*. DOI 10.1007/s11205-010-9589-4

Rugancı, R. N., & Gençöz, T. (2010). Psychometric Properties of a Turkish

Version of the Difficulties in Emotion Regulation Scale. [*Journal of Clinical Psychology*](https://horde.metu.edu.tr/imp/message.php?mailbox=INBOX&index=3812)*, 66*(4), 442-455. DOI: 10.1002/jclp.20665

Yorulmaz, O., Gençöz, T., & Woody, S. (2010). Vulnerability Factors in OCD Symptoms: Cross-Cultural Comparisons between Turkish and Canadian Samples. *Clinical Psychology and Psychotherapy, 17,* 110-121. DOI: 10.1002/cpp

Yorulmaz, O., Gençöz, T., & Woody, S. (2009). OCD Cognitions and Symptoms in Different Religious Contexts. *Journal of Anxiety Disorders, 23*, 401-406. [10.1016/j.janxdis.2008.11.001](http://dx.doi.org/10.1016/j.janxdis.2008.11.001)

Altın, M. & Gençöz, T. (2009). Psychopathological Correlates and Psychometric Properties of the White Bear Suppression Inventory in a Turkish Sample. *European Journal of Psychological Assessment, 25*(1), 23-29.

Yılmaz, A. E., Gençöz, T., & Wells, A. (2008). Psychometric characteristics

of the Penn State Worry Questionnaire and Meta-Cognitions Questionnaire-30 and a preliminary examination of metacognitive predictors of worry and obsessive-compulsive symptoms in a Turkish Sample. Clinical Psychology & Psychotherapy, 15, 424-439. DOI: 10.1002/cpp.589

Atalay, A. A. & Gençöz, T. (2008). Critical factors of social physique anxiety: Exercising and body image satisfaction. *Behaviour Change, 25*(3), 178-188*.* DOI:[10.1375/bech.25.3.178](http://dx.doi.org/10.1375/bech.25.3.178)

Motan, İ. & Gençöz, T. (2007). Aleksitimi Boyutlarının Depresyon ve

Anksiyete Şiddeti ile İlişkileri [The Relationship of Dimensions of Alexithymia with the Intensity of Depression and Anxiety]. *Türk Psikiyatri Dergisi, 18*(4), 333-343*.*

Altın, M. & Gençöz, T. (2007). Persistence of Obsessive Compulsive Symptoms: Similarities and Contrasts with Symptoms of Depression in a Turkish Sample. *Behaviour Change, 24*(3), 146-156.

Yılmaz, N., Gençöz, T., & Ak, M. (2007). Savunma Biçimleri Testi’nin

psikometrik özellikleri: Güvenilirlik ve geçerlilik çalışması [Psychometric Properties of the Defense Style Questionnaire: Reliability and Validity Study]. *Türk Psikiyatri Dergisi, 18,* 244-253.

Gençöz, F., Gençöz, T., & Soykan A. (2007). Psychometric Properties of

the Hamilton Depression Rating Scale and other Physician Rated Psychiatric Scales for the Assessment of Depression in ESRD Patients Undergoing Hemodialysis in Turkey. *Psychology, Health & Medicine, 12*(4), 450-459.

Evinç, Ş.G. & Gençöz, T. (2007). Dikkat Eksikliği Hiperaktivite Bozukluğu

Tanısı Konulan Çocukların WISC-R Profilleri: Karşılaştırmalı Bir Çalışma [WISC-R Profiles of Children with Attention Deficit Hyperactivity Disorder: A Comparative Study]. *Türk Psikiyatri Dergisi, 18*(2), 109-117*.*

Eğeci, İ. S., Gençöz, T. (2006). Factors associated with relationship

satisfaction: Importance of communication skills. *Contemporary Family Therapy, 28,* 383-391.

Göral, F. S., Kesimci, A., & Gençöz, T. (2006). Roles of the Controllability

of the Event and Coping Strategies on Stress-Related Growth in a Turkish Sample. *Stress and Health, 22*, 297-303. DOI: 10.1002/smi.1107

Gençöz, T. & Or, P. (2006). Associated factors of suicide among

university students: Importance of family environment. *Contemporary Family Therapy, 28*, 261-268.

Gençöz, T. & Yüksel, M. (2006). Psychometric properties of the Turkish

version of the Internalized Homophobia Scale. *Archives of Sexual Behavior, 35,* 597-602.

Dirik, G., Kılıçarslan, M. A., Gençöz, T., & Karancı, N. (2006). Correlates of

anxiety and depression in Turkish complete denture patients*. Social Behavior and Personality, 34*(10), 1311-1322.

Şenol-Durak, E., Durak, M., & Gençöz, T. (2006). Development of Work

Stress Scale for Correctional Officers. *Journal of Occupational Rehabilitation,16*, 157-168. 10.1007/s10926-005-9006-z

Gençöz, T. & Astan, G. (2006). Social Support, Locus of Control, and

Depressive Symptoms in Hemodialysis Patients. *Scandinavian Journal of Psychology, 47*, 203-208. 10.1111/j.1467-9450.2006.00508.x

Gençöz, F., Gençöz, T., & Bozo, Ö. (2006). Hierarchical Dimensions of

Coping Styles: A Study Conducted with Turkish University Students. *Social Behavior and Personality, 34*(5), 525-534.

Gençöz, T., & Dinç, Y. (2006). Moderator role of perfectionism between

negative life events and depressive symptoms among Turkish youth. *The International Journal of Social Psychiatry, 52*, 332-342.

Kesimci, A., Göral, F. S., & Gençöz, T. (2005). Determinants of Stress-

Related Growth: Gender, Stressfulness of the Event, and Coping Strategies. *Current Psychology, 24*(1), 68-75.

Alkar, Ö., Y., & Gençöz, T. (2005). Critical actors associated with early

postpartum depression among Turkish women. *Contemporary Family Therapy, 27* (2), 261-273.

Bahçıvan-Saydam, R., & Gençöz, T. (2005). Aile ilişkileri, ebeveynin

çocuk yetiştirme tutumu ve kendilik değerinin gençler tarafından belirtilen davranış problemleri ile olan ilişkisi [The association of family functioning, parental attitudes, and self-esteem with the adolescents’ self rated behavioral problems]. *Türk Psikoloji Dergisi, 20* (55), 61-74.

Eremsoy, C. E., Çelimli, Ş., & Gençöz, T. (2005). Students under Academic Stress in a Turkish University: Variables Associated with Symptoms of Depression and Anxiety. *Current Psychology, 24*(2), 123-133.

Hünler, O. S., & Gençöz, T. (2005). The Effect of Religiousness on Marital

Satisfaction: Testing the Mediator role of Marital Problem Solving between Religiousness and Marital Satisfaction Relationship. *Contemporary Family Therapy, 27*(1), 123-136. DOI: 10.1007/s10591-004-1974-1

Gençöz, T., & Gençöz, F. (2005). Psychometric Properties of the

Reassurance-Seeking Scale in a Turkish Sample. *Psychological Reports, 96,* 47-50.

Joiner,T., Wingate, L.R., Gencoz, T., & Gencoz, F. (2005). Stress

generation in depression: Three studies on its resilience, possible mechanism, and symptom specificity. *Journal of Social and Clinical Psychology, 24* (2), 236-253. doi: 10.1521/jscp.24.2.236.62272

Koçkar, A. İ., & Gençöz, T. (2004). Personality, Social Support, and

Anxiety among Adolescents Preparing for University Entrance Examinations in Turkey. *Current Psychology: Development, Learning, Personality, Social, 23* (2), 138-146.

Gençöz, T. & Özlale, Y. (2004). Direct and Indirect Effects of Social

Support on Psychological Well-Being. *Social Behavior and Personality, 32* (5), 449-458.

Yorulmaz, O., Yılmaz, A. E., & Gençöz, T. (2004). Psychometric Properties

of the Thought-Action Fusion Scale in a Turkish Sample. *Behaviour Research and Therapy, 42* (10), 1203-1214.

Özgüven, H.D., Soykan, Ç., Haran, S., & Gençöz, T. (2003). İntihar

girişiminde depresyon ve kaygı belirtilerinin yanısıra problem çözme becerileri ve algılanan sosyal desteğin önemi [Importance of problem solving skills, perceived social support, and depression and anxiety symptoms on suicide attempts ]. *Türk Psikoloji Dergisi, 18*, 1-15.

Soykan, Ç., Özgüven, H. D., & Gençöz, T. (2003). Liebowitz Social Anxiety

Scale: The Turkish Version. *Psychological Reports, 93*, 1059-1069.

Oğul, M. & Gençöz, T. (2003). Roles of perceived control and coping

strategies on depressive and anxiety symptoms of Turkish adolescents. *Psychological Reports, 93*, 659-672.

Hünler, O.S., & Gençöz, T. (2003). Boyun eğici davranışların evlilik

doyumuna etkileri ve bu etkileşimde algılanan evlilik problemleri çözümünün oynadığı kritik rol [Submissive behaviors and marital satisfaction relation: Mediator role of perceived marital problem solving]. *Türk Psikoloji Dergisi, 18*, 98-108.

Gençöz, T. (2002). Discriminant validity of low positive affect: Is it specific

to depression? *Personality and Individual Differences, 32 (*6), 991-999.

Voelz, Z. R., Gencoz, F., Gencoz, T., Pettit, J. W., Perez, M., & Joiner, Jr., T.

E. (2001). Patterns of hemispheric perceptual asymmetries: Left hemispatial biases predict changes in anxiety and positive affect in undergraduate women. *Emotion, 1* (4), 339-347.

Pettit, J. W., Kline, J., Gencoz, T., Gencoz, F., & Joiner, Jr., T. E. (2001).

Are happy people healthier? The specific role of positive affect in predicting self-reported health symptoms. *Journal of Research in Personality, 35,* 521-536. [doi:10.1006/jrpe.2001.2327](http://dx.doi.org/10.1006/jrpe.2001.2327)

Joiner, T. E., Jr., Pettit, J. W., Perez, M., Burns, A. B., Gencoz, T., Gencoz,

F., & Rudd, M.D. (2001). Can positive emotion influence problem-solving attitudes among suicidal adults? *Professional Psychology: Research and Practice, 32*(5), 507-512. [DOI:](http://psycnet.apa.org/doi/10.1037/0735-7028.32.5.507) 10.1037/0735-7028.32.5.507

Joiner, Jr., T. E., Gencoz, F., Gencoz, T., Metalsky, G.I., & Rudd, M.D.

(2001). The relation of self-hatred and suicidality in people with schizophrenia-spectrum symptoms. *Journal of Psychopathology & Behavioral Assessment, 23* (2), 107-115.

Gençöz, T., Voelz, Z., Gençöz, F., Pettit, J. W., & Joiner, Jr., T. E. (2001).

Specificity of information processing styles to depressive symptoms in youth psychiatric inpatients. *Journal of Abnormal Child Psychology, 29*, 255-262.

## Joiner, Jr., T. E., Metalsky, G. I., Gencoz, F., & Gencoz, T. (2001). The

## relative specificity of excessive reassurance-seeking to depressive symptoms and diagnoses among clinical samples of adults and youth. *Journal of Psychopathology and Behavioral Assessment, 23* (1), 35-41.

## Gençöz, T. (2000). Pozitif ve Negatif Duygu Durum Ölçeği: Geçerlik ve

## güvenirlik çalışması [Positive and Negative Affect Schedule: A study of validity and reliability]. *Türk Psikoloji Dergisi, 15* (46), 19-28.

Gencoz, F., Gencoz, T., & Joiner, Jr.,T. E. (2000). Physiological

hyperarousal as a specific correlate of symptoms of anxiety among young psychiatric inpatients. *Social Behavior and Personality, 28* (4), 409-412.

Joiner, Jr.,T. E., Schmidt, N. B., Lerew, D. R., Cook, J. H., Gencoz, T., &

Gencoz, F. (2000). The differential roles of depressive and anxious symptoms and of gender in defensiveness. *Journal of Personality Assessment, 75* (2), 200-211.

Hortaçsu, N., Gençöz, T., & Oral, A. (1995). Perceived functions of family

and friends during childhood, adolescence, and youth: Developmental theories of two Turkish groups. *International Journal of Psychology, 30*, 591-606.

Hortaçsu, N., & Gençöz, T. (1993). Relationships with parents and friends:

Cross-sectional and retrospective accounts. *Genetic, Social, and General Psychology Monographs, 119*, 189-206.

# INTERNATIONAL CONFERENCE PRESENTATION

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Ünal, E., Gençöz, T., & Sarı- Demir, S. (2019, Temmuz). Yorumlayıcı Fenomonolojik Analiz ile Öncül Yasın İncelenmesi: Bugünün ve Yarının Problemleri arasında Mahsur Kalmak (Sözel Bildiri) 23. Ulusal Psikoloji Öğrencileri Kongresi, Ankara, Türkiye.

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# SUPERVISED MASTER’S THESES

Su M. Polat. (2020). **A psychoanalytical study of women's experiences related to early paternal loss and romantic relations.**

Ece Özcan (2020). **Adults' lived experiences of excessive online game playing.**

Kalaç-Katipoğlu, Zeynep (2020). **Subjective experiences of women who have children with autism.**

Mustafa Çevrim (2017). Exploration of explicit and implicit motivations of candidate psychotherapists for practicing psychotherapy

Şebnem Şahinöz (2017). Association and differentiation between alliance and psychotherapy relationship: a phenomenological analysis based on the perspective of psychotherapists

Büşra (Aktakka) Yıldırım (2017). The influence of attachment styles, personality characteristics, social comparison and reassurance seeking on ROCD symptoms.

Bilgesu Kaçan (co-adv) (2017). The path from traffic accident to posttraumatic stress, posttraumatic growth, and driver behavior change: an examination with rumination and transtheoretical model.

Ulbe, S. (2016, June). Self-Concept Discrepancy and Psychological Well-Being: Perceived Parental Relationship , Defense Styles, and Self-Conscious Emotions

Arslan, S. (2015, September). Adult Attachment, Stage of Threat, and Romantic Jealousy in Relation to Psychopathological Symptoms: Importance of Personal Characteristics and Quality of Relationship.

Çabuk, O. C. (2015, September). The Roles of Childhood Trauma, Personality Characteristics, and Interpersonal Problems on Psychological Well-Being.

Akınci, I. (2015, September). The Relationship between The Types of Narcissism and Psychological Well-Being: The Roles of Emotions and Difficulties in Emotion Regulation.

Akyüz, C. (2015, September). The Association of Basic Personality Traits and Negative Emotions with Suicide Probability.

Ünal, E. (2014, July). The Effects of Child Abuse and Neglect on

Psychopathological Symptomatology: The Roles of Early Maladaptive Schemas and Schema Coping Processes.

Meşeli-Allard, S. (2014, April).The Relatedness Of Attention Deficit

Hyperactivity And Conduct Disorder Symptoms To Substance Use And Internet Addiction: Importance Of Negative Life Events.

Ünal, B. (2012, September). Early Maladaptive Schemas and Well-Being:

Importance of Parenting Styles and Other Psychological Resources.

Gök, A. C. (2012, September). Associated Factors of Psychological Well-

Being: Early Maladaptive Schemas, Schema Coping Processes, and Parenting Styles.

Kavcıoğlu, F. C (2011, September) The Role of Meta-Mood Experience on

the Mood-Congruency Effect in Recognizing Emotions from Facial Expressions.

Yakın, D. (2011, July). Parental Acceptance-Rejection/Control and Symptoms

of Psychology: Mediator Roles of Personality Characteristics.

Karaca, Ö. (2010, December). Psychological problems of prisoners on the

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Büyükaşık, C. (2010, August). Associations of psychological problems with

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Işık, B. (2010, August). The examination of parental acceptance-

rejection/control, personality traits and coping strategies on psychological distress.

Safrancı, B. (2010, July). The association between metacognitions and

psychological symptoms: Moderator role of coping strategies

Nadir, U. (2010, January). Examination of the Roles of Family Functioning,

Coping Styles and Basic Personality Characteristics on Depression and Anxiety Symptoms of Mothers.

Köse, B. (2009, September). Associations of Psychological Well-Being

with Early Maladaptive Schemas and Self-Construals.

Öncül, Ö. (2008). Roles of Basic Personality Traits, Schema Coping

Responses, and Toxic Childhood Experiences on Antisocial, Borderline, and Psychopathic Personality Characteristics.

Cantekin, D. (2008, ). A Replication and Extension of Beneficial Outcomes of

the Written Expressive Disclosure Paradigm.

Gündüz, A. (2007, September). True and False Memory with Emotionally

Valenced Words: Depression, Anxiety and Personality Factors.

Sarıtaş, D. (2007, January). The Effects of Maternal Acceptance-Rejection

on Psychological Distress of Adolescents: The Mediator Roles of Early Maladaptive Schemas.

Amado, S. (2005, July). Emotional well-being of first year university students:

Family functioning and attachment styles.

Yurduşen, S. (2004, November). The effects of mothers’ parental attitudes

 on their preschool children’s internalizing and externalizing behavior problems: The mediator role of mothers’ psychological adjustment.

Evinç, G. Ş. (2004, November). Maternal personality characteristics, affective

state, and psychopathology in relation to children’s attention deficit and hyperactivity disorder and comormid symptoms.

Yanarca, B. (2004, June). Body satisfaction and depression symptoms

relationship among university students: The mediating role of self-esteem.

Erkunt, A. Ç. (2003, September). Associates of social deviancy and violence

among prisoners.

Or, Pınar (2003, June). Possible risk factors for suicide: Positive and

negative affect, academic achievement, problem solving skills, and family

Yüksel, M. (2002, December). The predictors of mental health and suicide

probability among homosexual men in Turkey.

Hünler, O. S. (2002, January). The effects of religiousness on marital

satisfaction and the mediator role of perceived marital problem solving abilities between religiousness and marital satisfaction relationship.

Astan, G. (2001, September). Effects of social support and locus of control on

depressive and anxiety symptoms of dialysis patients.

Dinç, Y. (2001, September). Predictive role of perfectionism on depressive

symptoms and anger: Negative life events as the moderator.

Oğul, M. (2000, December). Roles of perceived control and coping

strategies on depressive and anxiety symptoms of adolescents.

Özlale, Y. (1999, May). Predictive values of stressful life events, social

support, and locus of control in depressive symptomatology among university students.

İlden, A. (1999, May). Roles of personality dispositions and social support

on anxiety and academic achievement: A study concerning adolescents in their transition period.

**SUPERVISED Ph.D. DISSERTATION**

Özlem Kahraman-Erkuş (2020). **Having metastatic cancer as a young adult: A qualitative examination of self-discrepancy**

Selen Arslan-Çolak (2020). **From a child without a parent to an adult parenting his own child: An interpretative phenomenological analysis of parenting experiences of fathers leaving residential care.**

Cansu Akyüz-Yılmaz (2020). **Parental rejection and life adversities of adults: Examining the mediational components of self-defeating patterns.**

Onur Can Çabuk (2020). **Grieving for the 'ghost' of an unknown sibling: An interpretative phenomenologıcal analysis of the transmission of trauma across generations.**

Elif Ünal (2020). **An interpretative phenomenological analysis of anticipatory grief: Getting stuck between the problems of the present and the future.**

Tuğba Uyar-Suiçmez (2020). **Examining the process of professional identity development of psychotherapists in supervision process: A critical discursive psychological approach.**

Derya Özbek-Şimşek (2020). **There is more to it than just being thin: An interpretative phenomenological analysis of patients' perceptions of Anorexia Nervosa.**

Sinem Baltacı (2019). A qualitative examination of obsession, repetition, and anxiety through lacanian discourse analysis perspective.

Beyza Ünal (2018). The development of disability pride through challenging internalized idealist and ableist norms in Turkish society: A grounded theory study.

Ezgi Tuna (2017). Understanding non-suicidal self-injury: psychological and psychophysiological factors that distinguish self-injurers from non-injurers

Gizem Sarısoy (2017). Personality disorders in relation to early childhood experiences, rejection sensitivity, and emotion regulation processes

Hande Gündoğan (2017). Meaning-making process of psychotherapists on feelings of incompetence through the framework of the professional self-development: sources, consequences, and defense mechanisms

Ali Can Gök (2017). The effects of supervisor characteristics on therapists' supervision experience (co-advisor: Emre Selçuk).

Gürol\_Işık, İ. (2016, June). Object Relations, Perceived Parental Rearing Styles, and Defense Mechanisms in Relation to Personality Traits and Symptoms of Personality Disorders.

Yakın, D. (2015, December). Interplay between early maladaptive schemas and well-being: The role of early recollections, self-compassion and emotion regulation.

Koşe-Demiray, Ç. (2015, September). Change in Usage of Cognitive Words, Affect Words, Discourse Markers, and First Person Pronoun Position among Clients in Psychotherapy Process.

Gürcan, D (2015, September). Perceived Parental Relationship, Self-Discrepancy, and Personality Characteristics in Relation to Psychological Well-Being.

Safrancı-Bahtiyar, B. (2015, June). Emotional Aspects of Psychological Symptoms: The Roles of Parenting Attitudes and Emotion Dysregulation.

Cantekin, D. (2014, July). Mental Health of Syrian Asylum Seekers: Risk and

Protective Factors with a Mixed-Method Study.

Köse-Karaca B. (2014, June). Effects of Early Maladaptive Schemas, Young

Schema Coping Styles, and Young Parenting Styles of the “Supervisor, Therapist, and Client” Trio on the Therapeutic Alliance of the Supervision and/or Psychotherapy Processes.

Öncül, Ö. (2014, January). Investigating Cognitive Mechanisms of Offending

among Adult and Juvenile Male Prisoners: Suggestions for Intervention.

Sarıtaş, D. (2012, October). Psychological Well-being of Adolescents:

Maternal Rearing Behaviors, Basic Personality Traits, and Emotion Regulation process.

Akyunus-İnce, M. (2012, January). Cognitive Aspects of Personality

Disorders: Influences of Basic Personality Traits, Cognitive Emotion Regulation, and Interpersonal Problems.

Sevim, B. (2011, June).Roles of attachment styles, personality traits, and

anger on satisfaction: Mediator roles of humor, intimacy and psychological problems.

Aka, B. T. (2011, June). Perceived Parenting Styles, Emotion Recognition,

and Emotion Regulation, in relation to Psychological Well-Being: Symptoms of Depression, Obsessive-Compulsive Disorder, and Social Anxiety.

Evinç, G. Ş. (2011, June). Associated Factors of Child Abuse and Its

Consequences Among Children With ADHD: A Comparative Study- When Telling Is Not Enough.

Altınoğlu-Dikmeer, D. İ. (2009, May). Emotional and Behavioral Problems in

Relation with the Attachment Securities of Adopted vs. Non-Adopted Children and the Child Rearing Practices of their Parents.

Rugancı, N. R. (2008, February). The Relationship among Attachment Style,

Affect Regulation, Psychological Distress and Mental Construction of
the Relational World.

Hünler, O. S. (2007, December). Factors Related to Psychological Problems

and Life Satisfaction of Newcomer Turkish Immigrants in the Netherlands.

Yılmaz, A. E. (2007, September). Examination of Metacognitive Factors In

Relation to Anxiety and Depressive Symptoms: A Cross-Cultural Study.

Durak, M. (2007, August). The Relationship between Cognitive Appraisal of

Stress, Coping Strategies, And Psychological Distress among Correctional Officers: Personal and Environmental Factors.

Yorulmaz, O. (2007, June). A Comprehensive Model of Obsessive-

Compulsive Symptoms: A Cross-Cultural Investigation of Cognitive and Other Vulnerability Factors.

Şenol-Durak, E. (2007, June). (Co-advisor). Environmental and Individual

Resources, Characteristics of the Event and Cognitive Processing as Factors Leading to Pos-Traumatic Growth among the Survivors of Myocardial Infarction Patients and their Spouses.

Koçkar-İlden, A. (2006, July). Parental Acceptance-Rejection, Self-Esteem,

and Psychologica l Adjustment: Children with Learning Disabilities as Compared to Children with Insulin Dependent Diabetes Mellitus.

**RESEARCH PROJECTS**

* TÜBİTAK
	+ TÜBİTAK SOBAG 111K247 Wechsler Yetişkinler İçin Zeka Ölçeği-IV (WYZÖ-IV) Türkiye Uyarlama ve Norm Çalışması 15.01.2012 – 15.01.2014(24 ay) Toplam Bütce: 260.924 TL
	+ Ebeveyn Stilleri, Algılanan Duygu-Durum Düzenlemesi ve Ergenlerin Psikolojik Sağlığı. Ekim 2010 – Ekim 2011 (12 Ay), (Proje No: 110K333) TÜBİTAK Hızlı Destek Programı; *Proje Yöneticisi*. Toplam Bütce: 13.319 TL
	+ Wechsler Çocuklar İçin Zeka Ölçeği-IV Türkiye Norm Çalışması. Nisan 2010 – Aralık 2011 (20 Ay), (Proje No: 109K533) TÜBİTAK Bilimsel ve Teknolojik Araştırma Projelerini Destekleme Programı; SOBAG *Proje Araştırmacısı*. Toplam Bütce: 236.415 TL
	+ Wechsler Çocuklar İçin Zeka Ölçeği IV Uyarlama ve Standardizasyon Çalışması (Adaptation and Standardization Study of Wechsler Intelligence Scale for Children – IV). Nisan 2008 – Ekim 2009 (18 Ay), (Proje No: 107K493) TÜBİTAK Bilimsel ve Teknolojik Araştırma Projelerini Destekleme Programı; SOBAG *Proje Araştırmacısı*. Toplam Bütce: 183.993 TL
	+ Ceza infaz kurumu personelinde Psikolojik Semptomatolojinin Belirleyicileri; İş stresi, Psikolojik Dayanıklılık, Tükenmişlik, Sosyal Destek ve Baş Etme Tarzları (*Determinants of Psychological Symptomatology for Correctional Officers*), Mayıs 2006 – Temmuz 2008, (105K155) TÜBİTAK Bilimsel ve Teknolojik Araştırma Projelerini Destekleme Programı; SOBAG Proje Yöneticisi.
* TÜBA
	+ (A) Mayer, Salovey, Caruso Duygusal Zeka Testi’nin (MSCEIT) Türk Toplumuna Uyarlanması (*Standardization of Mayer, Salovey, Caruso Emotional Intelligence Test (MSCEIT) to Turkish*)/ (B) Çeşitli Gruplarda Depresyon ve Anksiyete Semptomlarına Eşlik Eden Faktörler ve Sonuçları (*Cause and Effect Relationship Between Attribution Styles and Symptoms of Depression*). TÜBA 2002-2005. TG/TÜBA-GEBİP/2002-1-11; Proje Yöneticisi.
* BAP / AFP / ÖYP (DPT)
	+ Erken Yaş Dönemi Uyumsuz Şemalarıyla Psikolojik Sağlığın İlişkisi ve Dengeli Bütünleşme Ayrışma Modeli´ndeki Benlik Tipleriyle Temel Kişillik Özellikleri´nin Bu İlişkideki Rolü. ODTÜ 2009. BAP-01-04-2009-02 (Proje Asistanı: Bahar Köse).
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	+ Temel Kişilik Özellikleri: Türk Kültürü için Ölçek Geliştirme (*Basic Personality Characteristics: Scale Development for the Turkish Culture*), 2006-2008, METU, BAP (BAP-2006-01-04-01).
	+ Obsesif-Kompulsif Bozuklukta Yatkınlık Faktörleri ve Bilişsel Yapı: Bütünsel Bir Modelde Kültürlerarası İnceleme (*Cognitive Structure and Vulnerability Factors in Obsessive Compulsive Disorder)*, ODTÜ ÖYP Projesi, 2005-2007. (Proje Asistanı: Orçun Yorulmaz). BAP 08 11 DPT 2002 K120510 Protokol No’lu Proje.
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	+ Mayer, Salovey, Caruso Duygusal Zeka Testi’nin Türk toplumuna uyarlanması için çeviri çalışması (*Translation of Mayer, Salovey, Caruso Emotional Intelligence Test (MSCEIT) into Turkish*). BAP- 2002-01-04-02.
	+ Dinsel İnançlar-Evlilik Doyumu İlişkisi ve Bu İlişkide Çatışma Çözümünün Oynadığı Arabulucu Rol (*The Relationship of Religious Beliefs and Marital Satisfaction, and the Mediator Role of Conflict Resolution*). ODTÜ 2001, AFP-2001-07-03-00-14. (Proje Asistanı: Olga Hünler).
	+ Depresyona Yol Açan ve Eşlik Eden Faktörler (*Antecedents and Associates of Depression*) ODTÜ 2001, AFP-2001-01-04-04

**OTHER ACTIVITIES**

Gençöz, T. (2011, September). Etik İlkeler Çerçevesinde İletişim ve Çatışma

Çözümü. Şef kadrosuna yükseltilecek idari personele yönelik seminer. Orta Doğu Teknik Üniversitesi, Ankara.

Gençöz, T. (2011, February). Etkili Eğitim Semineri: Eğitimde Etkili İletişim.

ODTÜ Öğrenme ve Öğrenci Gelişim Birimi (ÖGEB), Orta Doğu Teknik Üniversitesi, Ankara.

Gençöz, T. (2005, February). İletişim Becerilerini Geliştirme. ODTÜ Sağlık,

Kültür ve Spor Daire Başkanlığına bağlı birimlerin çalışanlarına eğitim. Orta Doğu Teknik Üniversitesi, Ankara.

Gençöz, T. (2005, January). İletişim Becerilerini Geliştirme. Kalite Yönetim

Sistemi kapsamınada, tüm yurtlar personeline eğitim. Orta Doğu Teknik Üniversitesi, Ankara.

Gençöz, T. (2004, December). Hobi Sahibi Olmanın ve Akvaryumculuğun

Psikolojisi; Akvaryumculuk Paneli (Diğer Panalistler: Doç. Dr. Faruk Gençöz, Doç. Dr. Nilsun Demir, Tamer Ballıcalı) (3 saat). Halk Konferansı, Orta Doğu Teknik Üniversitesi Süreki Eğitim Merkezi, Ankara.

Gençöz, T. (2004, June). Psikolojik Bozuklukların Tedavisinde Psikoterapi

(2 saat). Akıllı Sınıf Halk Seminerleri Programı, Orta Doğu Teknik Üniversitesi Süreki Eğitim Merkezi, Ankara.

Gençöz, T. (2003, June). “İnsan Kaynakları Yönetimi” Eğitimi Programı:

Stres ve Stresle Başetme (2 saat). Orta Doğu Teknik Üniversitesi Süreki Eğitim Merkezi, Ankara.

Gençöz, T. (2002, December). Pratisyen hekimlere yönelik stres ve stresle

başetme semineri. HYB Yayıncılık: Ankara.

Gençöz, T. (2002, April). Sınav Kaygısı ile Başa Çıkma. ODTU Koleji

öğrencileri için seminer, Orta Doğu Teknik Universitesi Süreki Eğitim Merkezi, Ankara.

Gençöz, T. (2002, April). “Eyvah! Çocuğum Üniversite Sınavına Girecek”:

Üniversite Sınavına Hazırlanan Çocuk ile Anne-Baba. ODTU Koleji

velileri için seminer, Orta Doğu Teknik Universitesi Süreki Eğitim Merkezi, Ankara.

Karancı, N., & Gençöz, T. (2001, August). Güvenlik görevlileri için iş stresi ve

stresle başaçıkma [Coping with work stress for security personnel]. TED Ankara Koleji, Ankara.

Gençöz, T. (2001, May). Sınav kaygısı ve başetme yöntemleri [Test anxiety

and coping styles]. Kaya Bayazıtoğlu Lisesi, Ankara.

Gençöz, T. (2001, April). Nasıl yapıcı iletişim kurabiliriz? [How to accomplish

a constructive relationship?]. ODTU Tanitim Fuari I, Kültür Kongre Merkezi, Ankara.

Gençöz, T. (2001, April). Kendimizi ve ilişkilerimizi geliştirmede düşünce,

tutum ve davranışlarımızın önemi [The importance of thoughts, attitudes, and behaviors in the development of ourselves and relationships]. Bilkent Üniversitesi, Mühendislik ve Fen Fakültesi öğrencileri için düzenlenen konferanslar dizisi, Ankara.

Gençöz, T. (2000, December). Psikolojik Bozukluklar ve Psikoterapi.

[Psychological Disturbances and Psychotherapy]. Middle East Technical University Continuing Education Public Seminars, Ankara.

Karancı, A. N., Gençöz, T., & Gençöz F. (2000, March). Stresle Başa

Çıkma Yolları. [Ways of Coping with Stress]. Middle East Technical University Continuing Education Seminars, Ankara.

Gençöz, T. (2000, October). İntihar riski değerlendirmesi ve intihar

eğilimi tedavisinde olumlu duygularla problem çözme becerisi kazandırılmasının önemi (Suicidal risk assessment and importance of acquiring problem solving skill with positive affect, in the treatment of suicidal patients). Ankara Üniversitesi Tıp Fakültesi, Kriz Merkezi, Ankara.

Gençöz, T. (2000, April). Stress experienced by teachers, and ways of

coping (Öğretmenlerin yaşadığı iş stresi ve başetme yolları). TED Ankara Koleji, Ankara.

Gençöz, T. (1999, March). Zeka ve zeka testlerinin tanıtımı (Introducing

intelligence and its testing). Turkish Radio Television Institute, Police Radio Station, Ankara.

Gençöz, T. (1998, February; 1997, January; 1996, February; 1995, June).

Course for clinical psychologists on application and interpretation of Wechsler Intelligence Scale for Children - Revised. Turkish Psychological Association, Ankara.

Gençöz, T. (1997, March). Çocukluktan yetişkinliğe korku (Phobias from

childhood to adulthood). Turkish Radio Television Institute, GAP

channel, Ankara.

Gençöz, T. (1996, September). Psychotherapy in the treatment of

psychopathology. Middle East Technical University Continuing Education Public Seminars, Ankara.

Gençöz, T. (1993, December). Effects of relaxation in coping with stress,

and application of relaxation. Seminar of coping with stress, Middle East Technical University Continuing Education Seminars, Ankara.

# DEVELOPMENT OF A PROGRAM, CENTER OR LABORATORY

* 2001: Psikoloji Bölümü Uygulama, Araştırma ve Eğitim Merkezi.

Contributors: Karancı, N., Gençöz, T.,Gençöz, F., Fışıloğlu, H., Güven, A. G., Ayvaşık, B., Sümer, N.

* 2001: Ph.D. Program, Clinical Psychology Option.

Contributors: Karancı, N., Gençöz, T., Gençöz, F., Eker, D., Fışıloğlu, H.

# DEVELOPMENT OF A NEW COURSE

### PSY 140 Understanding Personality (3-0)3

### PSY 530. Assessment of Intellectual Functioning (2-2)3

* PSY 610. Research Methods in Clinical Psychology (3-0)3
* PSY 681 & 682. Applications in Clinical Psychology I & II (1-4)3 (In collaboration with Karancı, N.)
* PSY 300. Summer Practice NC (in collaboration with Karancı, N., Berument, S.K., Fışıloğlu, H., & Sümer, C)

**NATIONAL SYMPOSIUM ORGANIZATION**

* 2017 (Kasım). 2017 Lacanyen Psikanaliz Sonbahar Sempozyumu. Tema: Şiddet. ODTÜ-Ankara.
* 2017 (Mayıs). I. Psikanaliz Sempozyumu. Tema: Kimlik ve Kimlikleşme. ODTÜ-Ankara.
* 2009 (Mart) I. Klinik Psikoloji Sempozyumu, ODTÜ-Ankara. Organization Committee: Prof. Dr. Nuray Karancı, Prof. Dr. Tülin Gençöz, Psk. Dr., Müjgan Altın
* 2005 (Nisan), II. Prof. Dr. Işık Savaşır Sempozyumu, ODTÜ-Ankara

Organization Committee: Prof. Dr. Nuray Karancı (President), Doç. Dr. Tülin Gençöz, Doç. Dr. Faruk Gençöz, Doç. Dr. Hürol Fışıloğlu, , Psk. Dr. Senar Batur, Prof. Dr. Ayşe Yalın, Doç. Dr. Elif Kabakçı, Doç. Dr. İhsan Dağ.

**INTERNATIONAL CONGRESS ORGANISATION**

Member of the Scientific Committee, Vth World Congress of Behavioural and Cognitive Therapies (V WCBCT), Spain 2007.

**TEACHING EXPERIENCE**

1. PSY 100 General Psychology
2. PSY 101 Introduction to Psychology I
3. PSY 102 Introduction to Psychology II
4. PSY 114/214 Research Methods II
5. PSY 140 Understanding Personality
6. PSY 312 Experimental Design
7. PSY 332 Intelligence Testing
8. PSY 340 Theories of Personality
9. PSY 441 Theories of Psychotherapy
10. PSY 490-9 Field Practice
11. PSY 393 Workshop on Emotional Intelligence
12. PSY 530 Assessment of Intellectual Functioning (Graduate)
13. PSY 542 Psychodynamic Psychopathology (Graduate)
14. PSY 695 Independent Study (Graduate)
15. PSY 610 Research Methods in Clinical Psychology (Graduate)
16. PSY 681 Applications in Clinical Psychology I (Graduate)
17. PSY 682 Applications in Clinical Psychology II (Graduate)

**INTERNSHIP**

September 1991 - June 1993

Hacettepe University Student Counseling Center, Ankara

Duties: Cognitive behavioral assessment, MMPI application, interpretation and report writing, cognitive-behavioral psychotherapy

October 1989 - January 1990

Hacettepe University Child Psychiatry Clinic, Ankara

Duties: Application and interpretation of CAT, WISC-R, Stanford-Binet, and psychotherapy with children suffering from school phobia and attention deficit disorder

March 1989 - June 1989

Ankara University Psychiatry Clinic, Ankara

Duties: MMPI interpretation, observing group therapy of people suffering from somatoform disorder

October 1988 - January 1989

Hacettepe University Psychiatry Clinic, Ankara

Duties: MMPI, Rorschach, and TAT applications, interpretation and report writing, cognitive-behavioral psychotherapy with anxious and depressive patients