

DİLAY Z. KARADÖLLER

dilayk@metu.edu.tr | dilay.karadoller@mpi.nl

EMPLOYMENT

- Mar. 2023 – Present** Department of Psychology, Middle East Technical University
- Assistant Professor
- Jan. 2022 – Present** Max Planck Institute for Psycholinguistic
- Research Affiliate
- Oct. 2021 – Mar. 2023** Department of Psychology, Koç University
- Postdoctoral Researcher
- Nov. 2021 – Mar. 2023** Department of Psychology, Middle East Technical University
- Part-time Lecturer
- Feb. 2016 – Dec. 2021** Department of Language and Communication, Radboud University
- Doctoral Researcher
- Aug. 2020 – Oct. 2020** Department of Psychology, Boğaziçi University
- Instructor
- Jun. 2020 – Aug. 2020** Department of Psychology, Koç University
- Instructor
- Jan. 2020 – Jun. 2020** Department of Language and Communication, Radboud University
- Instructor
- Aug. 2014 – Feb. 2016** Boğaziçi University Department of Psychology
- Research and Teaching Assistant

EDUCATION

- 2016 – 2021** **PhD in Psycholinguistics**
Max Planck Institute for Psycholinguistics - Nijmegen, Netherlands
&
Department of Language and Communication, Centre for Language Studies, Radboud University - Nijmegen, Netherlands
- Advisor: Aslı Özyürek, PhD
 - Dissertation: 'Development of Spatial Language and Memory: Effects of Language Modality and Late Sign Language Exposure.'
- 2013 - 2016** **MA in Psychological Sciences**
Department of Psychology, Boğaziçi University – Istanbul, Turkey
- Awarded with Honors
 - Advisor: Ayşecan Boduroğlu, PhD
 - Thesis: 'Effect of Timing and Stimulus Properties on Metacognitive Judgments.'
- 2008 - 2013** **BA in Psychology**
Boğaziçi University – Istanbul, Turkey
- Ranked in the top 10 students.
- 2010 - 2011** **Exchange Studies**
Psychology, Emory University – Atlanta, GA, USA

GRANTS

- 2022 - 2027** **Max Planck Institute for Psycholinguistics Career Development Fund (250.000€)**
Project: "Launching Center for Turkish Sign Language Research"
Role: Primary Investigator
Funder: Max Plank Institute for Psycholinguistics (Promotor: Prof. Aslı Özyürek)
- 2022 - 2023** **SRCD Early Career Research Small Grant (7500\$)**
Project: "My Sign App: Supporting Sign Language Acquisition of Deaf Children with Hearing Parents"
Role: Primary Investigator
Funder: Society for Research in Child Development
- 2022 - 2026** **NSF Division on Research in Learning**
Project: "Collaborative Research: A Multi-Lab Investigation of the Conceptual Foundations of Early Number Development"
Role: Primary Investigator of Participating Lab
Funder: USA National Science Foundation
- 2019** **GSH Video Grant (500€)**
by Graduate School for Humanities (Radboud University) to support recording a professional video representing my PhD work

AWARDS & SCHOLARSHIPS

- 2022** **Dissertation Award (500€)**
from Radboud University
- 2019** **Paula Menyuk Travel Award (350\$)**
by Boston University Conference on Language Development (merit-based)
- 2013 - 2015** **TÜBİTAK National Graduate Scholarship (12.000€)**
by the Scientific and Technological Research Council of Turkey (TÜBİTAK).
- Jul. 2013** **Mümin Tansever Academic Achievement and Student Activities Award**
by Boğaziçi University.
- 2007 - 2012** **TÜBİTAK National Undergraduate Scholarship (16.500€)**
by the Scientific and Technological Research Council of Turkey (TÜBİTAK).
- Jun. 2007** **University Entrance Examination (ÖSS)**
267th among 1.600.000 candidates.

PUBLICATIONS & MANUSCRIPTS

Peer reviewed journal articles

- Özer, D., **Karadöller, D. Z.**, Özyürek, A. & Göksun, T. (Accepted). Gestures cued by demonstratives in speech guide listeners' visual attention during spatial language comprehension. *Journal of Experimental Psychology: General*.
- Karadöller, D. Z.**, Sümer, B., Ünal, E., & Özyürek, A. (2022). Sign advantage: Both children and adults' spatial expressions in sign are more informative than those in speech and gestures combined. *Journal of Child Language*. Advance online publication: doi:10.1017/S0305000922000642.
- Karadöller, D. Z.**, Sümer, B., Ünal, E. & Özyürek, A. (2022). Late sign language exposure does not modulate the relation between spatial language and spatial memory in deaf children and adults. *Memory and Cognition*, 582-600 (2023).

Karadöller, D. Z., Sümer, B. & Özyürek, A. (2021). Effects and Non-Effects of Late Language Exposure on Spatial Language Development: Evidence from Deaf Adults and Children. *Language Learning and Development*, 17, 1-25.

Manhardt, F., Özyürek, A., Sümer, B., Mulder, K., **Karadöller, D. Z.** & Brouwer, S. (2020). Iconicity in Spatial Language Guides Visual Attention: A Comparison between Signers' and Speakers' Eye Gaze during Message Preparation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 46(9), 1735-1753.

Yılmaz, O., **Karadöller, D. Z.**, & Sofuoğlu, G. (2016). Analytic Thinking, Religion, and Prejudice: An Experimental Test of the Dual-Process Model of Mind. *The International Journal for the Psychology of Religion*, 26(4), 360-369.

Tekcan, A.İ., Yılmaz, E., Kaya-Kızılöz, B., **Karadöller, D. Z.**, Mutafoğlu, M., & Aktan Erciyes, A. (2015). Retrieval and Phenomenology of Autobiographical Memories in Blind Individuals. *Memory*, 23, 320 -339.

Books chapters and conference proceedings

Karadöller, D. Z. (2022). Development of Spatial Language and Memory: Effects of Language Modality and Late Sign Language Exposure (Invited Dissertation Abstract). *Sign Language and Linguistics*. 25(2), 235-244.

Karadöller, D. Z. (2021). *Development of Spatial Language and Memory: Effects of Language Modality and Late Sign Language Exposure*. Published Doctoral Dissertation, Radboud University Nijmegen. MPI Series in Psycholinguistics, Nijmegen, The Netherlands. ISBN: 978-94-92910-33-2.

Karadöller, D. Z., Sümer, B., Ünal, E. & Özyürek, A. (2021). Spatial Language Use Predicts Spatial Memory of Children: Evidence from Sign, Speech, and Speech-plus-gesture. In T. Fitch, C. Lamm, H. Leder & K. Tessmar (Eds.), *Proceedings of the 43th Annual Conference of the Cognitive Science Society (CogSci 2021)* (pp. 672-678). Vienna: Cognitive Science Society.

Karadöller, D. Z., Ünal, E., Sümer, B. & Özyürek, A. (2021). Producing informative expressions of Left-Right relations: Differences between children and adults in using multimodal encoding strategies. *Virtual IASCL 2021* (organizers J. Parish-Morris, A. Iglesias, R. Paul), July 15-23, 2021. In V. C. M. Gathercole (Ed.), *eProceedingsIASCL2021.weebly.com*, Symposium on Role of Gestures in Facilitating Language Acquisition and Cognitive Development, SYM19.4.

Özer, D., **Karadöller, D. Z.**, Türkmen İ., Özyürek A., & Göksun T. (2020). Informativeness of Gestures in Speech Context Guides Visual Attention During Comprehension of Spatial Language. In *Proceedings of the 7th Gesture and Speech Interaction – GESPIN 7*, Stockholm.

Mamus, E. & **Karadöller, D. Z.** (2018). Anıları Zihinde Canlandırma [Imagery in Autobiographical Memory]. In S. Gülgöz, B. Ece, S. Öner (Eds.), *Hayatı Hatırlamak: Otobiyografik Belleğe Bilimsel Yaklaşımlar (Remembering Life: Scientific Approaches to Autobiographical Memory)* (pp. 185-200). Istanbul: Koc University Press.

Karadöller, D. Z., Sümer, B., & Özyürek, A. (2017). Effects of delayed language exposure on spatial language acquisition by signing children and adults. In G. Gunzelmann, A. Howes, T. Tenbrink, & E. Davelaar (Eds.), *Proceedings of the 39th Annual Conference of the Cognitive Science Society (CogSci 2017)* (pp. 2372-2376). Austin, TX: Cognitive Science Society.

Karadöller, Dilay Zeynep "Effect of Timing and Stimulus Properties on Metacognitive Judgments" Unpublished Master's thesis, Boğaziçi University, 2016.

Moulin, C.J.A., Souchay, C., Bradley, R., Buchanan, S., **Karadöller, D.Z.**, & Akan, M. (2014). Deja vu in older adults. In B. L. Schwartz and A. Brown. (Eds.) *Tip of the Tongue States and related phenomena* (281-304). Cambridge, UK: Cambridge University Press.

Manuscripts under review/revision

Aktan-Erciyes, A., **Karadöller, D. Z.** & Özer, D. (Under Review). Dil [Language]. In H. Kafadar (Ed.) *Bilişsel Psikoloji Ders Kitabı [Cognitive Psychology Course Book]*. Nobel Yayıncılık.

Göksun, T., Aktan-Erciyes, A., & **Karadöller, D. Z.** (Under Review). Çocuğa yöneltilen dilin ana dil edinimine etkisi [Effect of child language input on first language acquisition]. In M. Ekerim (Ed.), *Sosyal Zihin [Social Mind]*. Vakıfbank Kültür Yayınları.

Karadöller, D. Z., Manhardt, F., Peteers, D., Özyürek, A. & Ortega, G. (Under Review). Iconicity and gesture jointly facilitate learning of L2 signs at first exposure in hearing non-signers

Manuscripts in preparation

Ünal, E., Kırbaşoğlu, K., **Karadöller, D. Z.**, Sümer, B. & Özyürek, A. (in prep). Children's multimodal spatial expressions are sensitive to the complexity of the spatial relations.

Karadöller, D. Z. (in prep). İnsan Dil Edinimi [Human Language Acquisition]. In D. Dövençioğlu & D. Kadıhasanoğlu (Eds.), *Nörondan Algoritmaya Davranışı Anlamak: Güncel Analiz Yaklaşımları [Understanding Behavior from neurons to algorithms]*. Nobel Yayıncılık.

Karadöller, D. Z., Demir-Lira, E., & Göksun, T. (in prep). Relationship between multimodal math input, gestational status, and children's expressive vocabulary.

Karadöller, D. Z., Ünal, E., Sümer, B., Göksun, T., Özer, D., & Özyürek, A. (in prep). Children express more information multimodally when describing Left-Right relations.

INVITED TALKS

Karadöller, D. Z. (Feb 2023). My Sign App: Supporting Sign Language Acquisition of Deaf Children with Hearing Parents. SignLab Amsterdam, University of Amsterdam, Amsterdam, The Netherlands.

Karadöller, D. Z. (Jun 2022). Development of spatial language and memory: Effects of language modality. Child Language Development Day, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands.

Karadöller, D. Z. (Apr 2022). Development of spatial language and memory: Effects of language modality. Language and Communication Development Lab, Department of Psychology, Koç University, İstanbul, Turkey.

Karadöller, D. Z. (Apr 2022). Development of spatial language and memory: Effects of language modality. METU Language and Cognitive Development Lab, Department of Foreign Language Education, Middle East Technical University, Ankara, Turkey.

Karadöller, D. Z. (Feb 2022). Development of spatial language and memory: Effects of language modality. Centre for Language Studies, Nijmegen, The Netherlands.

Karadöller, D. Z. (Dec 2021). Sign advantage for children: Signing children's spatial expressions are more informative than speaking children's speech and gestures combined. Middle East Technical University, Department of Psychology, Ankara, Turkey.

Karadöller, D. Z. (Feb 2020). Producing informative expressions of Left-Right relations: Differences between children and adults in using multimodal encoding strategies. Lunch Talk Series, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands.

Karadöller, D. Z., Sümer, B., & Özyürek, A. (2018). Delayed Sign Language Acquisition: How Does It Impact Spatial Language Use? Sign Pop Up Meetings 2018, Nijmegen, The Netherlands.

Karadöller, D. Z., Sümer, B., & Özyürek, A. (2018). Delayed Sign Language Acquisition: How Does It Impact Spatial Language Use? Centre for Language Colloquium Series 2018, Nijmegen, The Netherlands.

CONFERENCE PRESENTATIONS

Talks

- Karadöller, D.Z.**, Öztürk, T.P., Şanlıtop, D., Demir-Lira, E., & Göksun, T. (2023, June). Full-term children receive more math input multimodally compared to preterm children. To be presented at the 52nd Annual Meeting of the Jean Piaget Society, Madrid, Spain.
- Karadöller, D. Z.**, Ünal, E., Sümer, B., Göksun, T., Özer, D., & Özyürek, A. (2023, June). Children express more information multimodally when describing Left-Right relations. 52nd Annual Meeting of the Jean Piaget Society, Madrid, Spain.
- Karadöller, D. Z.** Sümer, B., Ünal, E., & Özyürek, A. (2022). Geç işaret dilini ediniminin uzamsal dil ve bellek ilişkisine etkileri [Effect of late sign language acquisition on the relationship between spatial language and memory]. 3. Gelişim Psikolojisi Sempozyumu [3rd Symposium on Developmental Psychology]. İstanbul, Turkey.
- Karadöller, D. Z.**, Manhardt, F., Peteers, D., Özyürek, A. & Ortega, G. (2022). Both iconicity and gestures pave the way for speakers in learning signs in L2 at first exposure. ISGS 2022, Chicago, USA.
- Karadöller, D. Z.**, Sümer, B., Ünal, E., & Özyürek, A. (2022). Relationship between spatial language experience and spatial memory: Evidence from deaf children with late sign language exposure. International Conference for Sign Language Acquisition 2022.
- Karadöller, D. Z.**, Manhardt, F., Peteers, D., Özyürek, A. & Ortega, G. (2022). Both iconicity and gestures pave the way for speakers in learning signs in L2 at first exposure. International Conference for Sign Language Acquisition 2022.
- Karadöller, D. Z.**, Sümer, B., Ünal, E., & Özyürek, A. (2021). Spatial Language Use Predicts Spatial Memory of Children: Evidence from Sign, Speech, and Speech-plus-gesture. 43th Annual Conference of the Cognitive Science Society. Vienna, Austria.
- Karadöller, D. Z.**, Ünal, E., Sümer, B., & Özyürek, A. (2021). Producing informative descriptions of Left-Right relations: Differences between children and adults in using speech and gesture. In D. Z. Karadöller & E. Ünal (Chairs), Role of gestures in facilitating language acquisition and cognitive development. The 15th International Congress for the Study of Child Language, Philadelphia, USA.
- Karadöller, D. Z.**, Sümer, B., Ünal, E., & Özyürek, A. (2020). Sign advantage for children: Signing children's spatial expressions are more informative than speaking children's speech and gestures combined. The 45th Annual Boston University Conference on Language Development, Boston, USA.
- Özer, D., **Karadöller, D. Z.**, Türkmen İ., Özyürek A., & Göksun T. (2020). Informativeness of Gestures in Speech Context Guides Visual Attention During Comprehension of Spatial Language. 7th Gesture and Speech Interaction, Stockholm, Sweden.
- Karadöller, D. Z.**, Ünal, E., Sümer, B., Göksun, T., Özer, D., & Özyürek, A. (2019). Children but not adults use both speech and gesture to produce informative expressions of Left-Right relations. The 44th Annual Boston University Conference on Language Development, Boston, USA.
- Karadöller, D. Z.**, Sümer, B., & Özyürek, A. (2018). Effects of delayed sign language exposure on spatial language acquisition by deaf children and adults. Poster highlight talk and presentation ICCLA 2018, İstanbul, Turkey.
- Manhardt, F., Brouwer, S., Sümer, B., Mulder, K., **Karadöller, D. Z.**, & Özyürek, A. (2018). Iconicity matters: Signers and speakers view spatial relations differently prior to linguistic production, Attentive Listener Workshop in the Visual World 2018, Trondheim, Norway.

Manhardt, F., Brouwer, S., Sümer, B., Mulder, K., **Karadöller, D. Z.**, & Özyürek, A. (2018). Iconicity matters: Signers and speakers view spatial relations differently prior to linguistic production, FEAST 2018, Venice, Italy.

Karadöller, D. Z., Sümer, B., & Özyürek, A. (2017). Effects of Delayed Sign Language Exposure on Spatial Language Acquisition, Spatial Language and Spatial Cognition Workshop, Trondheim, Norway.

Poster Presentations

(* denotes graduate student mentee)

Karadöller, D.Z., Öztürk, T.P., Şanlıtop, D., Demir-Lira, E., & Göksun, T. (2023, January). Relationship between multimodal math input, gestational status, and children's expressive vocabulary. Presented at the 13th Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Esmer, Ş.C., Turan, E., Sezer, I., Doğan, E.Ç., **Karadöller, D.Z.**, & Göksun, T. (2023, January). Relational reasoning in Turkish-speaking preschoolers: The role of object focus and executive functions. Presented at the 13th Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Kırbaçoğlu, K., Ünal, E., **Karadöller, D. Z.**, Sümer, B. & Özyürek, A. (2022). Konuşma ve jestlerde uzamsal ifadelerin gelişimi [Development of spatial expressions on speech and gesture]. 3. Gelişim Psikolojisi Sempozyumu [3rd Symposium on Developmental Psychology]. İstanbul, Turkey.

Bilgiç, İ. D.* & **Karadöller, D. Z.** (2022). Çeşitli Bağlamlardaki Multimodel Dil Girdisinin ve Ketleme Becerisinin Erken Okuryazarlık Becerileri Gelişimine Etkisi [Effect of multimodel language input in different contexts and inhibitory control on the development of early literacy skills]. 3. Gelişim Psikolojisi Sempozyumu [3rd Symposium on Developmental Psychology]. İstanbul, Turkey.

Zeyrek, E.,* Göksun, T. & **Karadöller, D. Z.** (2022). Bazı çocuklar neden geç konuşur? Ebeveyn dil girdisi ve ebeveynlerin zekanın gelişimine dair inançlarının çocukların dil gelişimi üzerindeki etkileri [Why do some children speak late? Effect of parental language input and parents belief on intelligence on children's language development]. 3. Gelişim Psikolojisi Sempozyumu [3rd Symposium on Developmental Psychology]. İstanbul, Turkey.

Ünal, E., Kırbaçoğlu, K., **Karadöller, D. Z.**, Sümer, B. & Özyürek, A. (2022). Children's multimodal spatial expressions vary across the complexity of relations. Poster presentation at 8th International Symposium on Brain and Cognitive Science, İstanbul, Turkey.

Karadöller, D. Z., Ünal, E., Sümer, B. & Özyürek, A. (2019). Children but not adults use both speech and gesture to produce informative expressions of Left-Right relations. Poster presentation at Donders Poster Session, Nijmegen, The Netherlands.

Karadöller, D. Z., Sümer, B., & Özyürek, A. (2018). Effects of delayed language exposure on acquisition of static spatial relations. Poster presentation at Nijmegen Lectures 2018, Nijmegen, The Netherlands.

Karadöller, D. Z., Sümer, B., & Özyürek, A. (2017). Effects of delayed language exposure on acquisition of static spatial relations. Poster presentation at Donders Poster Session, Nijmegen, The Netherlands.

Karadöller, D. Z., Sümer, B., & Özyürek, A. (2017). Effects of delayed language exposure on acquisition of static spatial relations. Poster presentation at the workshop on Event Representations in Brain Language and Development, Nijmegen, The Netherlands.

ter Bekke, M., Unal, E., **Karadöller, D. Z.**, & Özyürek, A. (2017). Cross-linguistic effects of speech and gesture production on memory of motion events. Poster presentation at the workshop on Event Representations in Brain Language and Development, Nijmegen, The Netherlands.

Karadöller, D. Z., Sümer, B., & Özyürek, A. (2017). Effects of delayed language exposure on spatial language acquisition by signing children and adults. Poster presentation at the 39th Annual Meeting of the Cognitive Science Society, London, The UK.

Manhardt, F., Brouwer, S., Sümer, B., **Karadöller, D. Z.**, & Özyürek, A. (2017). The influence of iconic linguistic expressions on spatial event cognition across signers and speakers: An eye-tracking study. Poster presentation at Formal and Experimental Advances in Sign Language Theory (FEAST), Reykjavik, Iceland.

Manhardt, F., Brouwer, S., Sümer, B., **Karadöller, D. Z.**, & Özyürek, A. (2017). The influence of iconic linguistic expressions on spatial event cognition across signers and speakers: An eye-tracking study. Poster presentation at Workshop on "Types of iconicity in language use, development and processing", Nijmegen, The Netherlands.

Karadöller, D. Z., Boduroglu, A., & Schwartz, B. L. The Effect of Timing and Stimulus Qualities on Feeling-of-Knowing Judgements, Poster presentation at ICOM 2016, Budapest, 2016.

Karadöller, D. Z., Sümer, B. & Özyürek, A. Effect of Language Modality on Development of Spatial Cognition and Memory. Poster presentation at Language in Interaction Summer School 2016, Berg en Dal, 2016.

Yılmaz, O., **Karadöller, D. Z.**, Sofuoğlu, G. Analytic Thinking, Religion and Prejudice: An Experimental Testing of the Dual-Process Model of Mind, Poster presentation at ISBCS 2015, Ankara, 2015.

Karadöller, D. Z., Mutafoğlu, M., & Tekcan, A. İ. Effects of Cue Modality on Autobiographical Remembering in Blind, Blindfolded and Sighted Individuals, Poster presentation at Psychonomics Society Annual Meeting, Toronto, 2013.

RESEARCH EXPERIENCE

Mar. 2023 – Present **Language and Cognition Lab, Middle East Technical University**
• Founder & PI

Sep. 2021 – Mar. 2023 **Language and Cognition Lab, Koç University**
• Role as Postdoctoral Researcher (*PI*: Tilbe Göksun, PhD)
• Role as Primary Investigator of SRCD Grant for Early Career Researchers

Feb. 2016 – Dec. 2021 **Multimodal Language and Cognition Lab, Radboud University & Max Planck Institute for Psycholinguistics**
• Doctoral Researcher (*PI*: Aslı Özyürek, PhD)

Jun. 2012 – Feb. 2016 **Cognitive Processes Lab, Boğaziçi University**
• Research Assistant (*PIs*: Ali İ. Tekcan, PhD & Ayşecan Boduroğlu, PhD)

Jan. 2011 - Feb. 2016 **Autobiographical Memory Lab, Boğaziçi University**
• Research Assistant (*PI*: Ali İ. Tekcan, PhD)

Feb. 2012 – Jun. 2012 **Child Development Lab, Boğaziçi University**
• Research Student (*PI*: Feyza Çorapçı, PhD)

Aug. 2011 - Sep. 2011 **University of Leeds – Institute of Psychological Sciences**
• Visiting Research Assistant (*PI*: Chris Moulin, PhD)

Nov. 2008 - Jun. 2009 **Psychobiology Laboratory, Boğaziçi University**
• Volunteering Student Assistant (*PI*: Reşit Canbeyli, PhD)

TEACHING

Certificate

June 2017 University Teaching Course Certificate obtained from Radboud University

Course Coordinator

Spring 2020 Language in the Hand: Methodological Approaches to Multimodal Communication, Radboud University

Instructor

Spring 2023 Cognitive Development, Middle East Technical University
Spring 2023 General Psychology, Middle East Technical University
Fall 2022 General Psychology, Middle East Technical University
Spring 2022 Cognitive Development, Middle East Technical University
Fall 2021 Language Acquisition & Development, Middle East Technical University
Summer 2020 Introduction to Psychology, Boğaziçi University
Summer 2020 Psychology, Koç University
Spring 2020 Research Methods II, Radboud University
Spring 2020 Language in the Hand: Methodological Approaches to Multimodal Communication, Radboud University

Guest Lectures

Fall 2022 Memory in Sign Languages, Psycholinguistics of Sign Languages, University of Amsterdam
Fall 2021 Late Sign Language Acquisition, Pro Seminar in Psychology, Middle East Technical University
Fall 2021 Memory in Sign Languages, Psycholinguistics of Sign Languages, University of Amsterdam
Spring 2021 Delayed Sign Language Acquisition, Middle East Technical University
Spring 2021 Informativeness in Speech and Gesture, Language in the Hand: Methodological Approaches to Multimodal Communication, Radboud University
Fall 2020 Memory in Sign Languages, Psycholinguistics of Sign Languages, University of Amsterdam
Fall 2019 Sign Language Acquisition, Cognitive Development, Özyeğin University
Fall 2019 Memory in Sign Languages, Psycholinguistics of Sign Languages, University of Amsterdam
Spring 2019 Memory Assessments, Language in the Hand Methodological Approaches to Multimodal Communication, Radboud University

Teaching Assistantship

Fall 2015 Cognitive Psychology, Boğaziçi University
Spring 2015 Social Influences on Behavior, Boğaziçi University
Fall 2014 Experimental Psychology, Boğaziçi University
Fall 2014 Social Psychology, Boğaziçi University

Mentoring undergraduate and graduate* students

R. Omardeen (Spring 2017)	E. Gielen (Spring 2019)	G. Z. Sülün* (Fall 2021 – Fall 2022)
S. Ertas (Summer 2017)	S. Conradi (Fall 2019)	İ. D. Bilgiç* (Fall 2021 – present)
E. Tünçok (Summer 2017)	S. Cihankaya (Summer 2019)	E. Zeyrek* (Fall 2021 – present)
L. Ye (Fall 2017)	A.S. Kaya* (Summer, 2019)	X. Gong* (Fall 2021 – present)
R. Provan-Bessell (Fall 2017)	Y. Ozuer*(Fall 2019 & Spring 2020)	E. Orakçı* (Fall 2021 – present)
Y. Ozuer* (Spring, 2018)	B. Thomsen (Spring 2020)	H. Yalçiner* (Fall 2022 – present)
G. Carters (Fall 2018)	C. Pol* (Spring 2020)	T. Yalçinkaya* (Fall 2022 – present)
K. Ramesh (Spring 2018)	P. Öztürk (Spring 2021 - present)	

UNIVERSITY SERVICE

Max Planck Institute for Psycholinguistics

2016 – 2017 Internal PhD Representative

Boğaziçi University

2015 – 2016 Summer School Coordinator

2015 – 2016 Coordinator of Graduate Applications

2014 – 2016 Administrative Assistant (Assistant of the Department Chair Bilge Ataca, PhD)

2014 – 2015 Summer School Coordinator

SEMINARS & CONFERENCES ORGANIZED

8-9 Sep. 2022 **3. Gelişim Psikolojisi Sempozyumu (The 3rd Symposium on Developmental Psychology)**
Organization Committee

13-17 Jun. 2020 **IASCL 2020 – Now postponed to 2021 (15th International Congress for the Study of Child Language), Philadelphia, USA.**
Symposium Convener

27-29 Jun. 2018 **ICSLA 2018 (3rd International Conference on Sign Language Acquisition), İstanbul, Turkey.**
Member of Organizing Committee

27-28 Oct. 2017 **Event Representations in Brain, Language and Development (EVREP), Nijmegen, The Netherlands.**
Chairing Language Development Session

6-7 Jul. 2017 **CLS-MPI Iconicity Focus Group Workshop, Nijmegen, The Netherlands.**
Chairing Evolution of Language Session

Sep. 2013 **Experimental - Cognitive Psychology Symposium II, Bogazici University, İstanbul, Turkey.**
Organizing Committee Member

PUBLIC OUTREACH

Nov 2019 – Present **MPI TalkLing** (Science Blog of the Max Planck Institute for Psycholinguistics)
Writer & Editor

Oct 2019 – Mar 2020 **Klets koppen Child Language Festival (Klets koppen Kindertaal Festival)**
Organization committee member managing accessibility adjustments of the activities for Deaf children and families.

Feb 2018 **Dissemination Seminar**
Given to Turkish Signers in İstanbul who participated in our study on October 2017: Dissemination of the preliminary results. Hilton, İstanbul, Turkey.

PROFESSIONAL MEMBERSHIP

Society for Research in Child Development (SRCD)

Sign Language Linguistics Society (SLLS)

Cognitive Science Society (COGSCI)

REVIEWING

Ad-hoc Journal Reviewer

Children and Youth Services Review

Conference Reviewing

International Congress for the Study of Child Language (IASCL 2020)

Cognitive Science Society Meeting (2020, 2021, 2022, 2023)

Sign10 2020

ISGS 2022

BCCCD 2023

SRCD 2023

MMSYM 2023

Gespin 2023

Grant Reviewing

SRCD Early Career Grants 2023

PEDAGOGICAL EXPERIENCE

- Mar. 2012 – Jun. 2012 **Yörünge Psychological Counseling** – Worked with children diagnosed with Autism Spectrum Disorder.
- Sep. 2011 – Dec. 2011 **Arkabahçe Psychological Counseling** – Skill development program for child counselling.
- Jul. 2011 – Aug. 2011 **İstanbul University Cerrahpaşa Medical Faculty Hospital, Child Mental Health and Diseases Clinic** – Trainee.

LANGUAGE & RESEARCH SKILLS

Language

Turkish (Native)
English (Fluent)
Spanish (Intermediate)
Dutch (Intermediate)
Latin (Beginner)
Turkish Sign Language (Advanced)
Sign Language of the Netherlands (Beginner)
International Sign (Beginner)

Software

Microsoft Word, Microsoft Excel, Microsoft PowerPoint
R Statistics, SPSS, STATA, AMOS
E-Prime, Medialab, Matlab, Neurobs Presentation, Begaze, SMI, Brainvision

REFERENCES

Prof. Dr. Asli Ozyurek

Full Professor

Centre for Language Studies, Radboud University

Donders Institute for Brain, Cognition and Behaviour, Radboud University

Address: PO Box 310 6500 AH, Nijmegen, The Netherlands

e-mail: asli.ozyurek@mpi.nl

Dr. Tilbe Göksun

Associate Professor

Department of Psychology

Koç University, Turkey

Address: Rumelifeneri Yolu, SOS Z17B, 34450, Sarıyer, İstanbul, Türkiye

e-mail: tgöksun@ku.edu.tr